Name:		
ID:		
	-	

Entering Status: _____

University Core Requirements:

(No single course can satisfy more than one core area)
Writing/Health
WR 121 – English Composition (3) (Minimum passing grade of C–)
WR II (3)
COMM (3)
Writing Intensive (HORT 318) (3)
HHS 231 – Lifetime Fitness for Health (2)
HHS 24_ – Lifetime Fitness or PAC (1)
Foreign Language (if deficient; waived for pre-1997 HS graduates)
Perspectives
(No more than 2 courses in one department)

Weste	rn Culture		
Cultur	al Diversity		
Literat	ure/Arts		
Social	Processes (PS	SY 201, PSY 202, or SOC	204)
Differe	ence, Power, D	is	
Biolog	ical Science	(Met by major require	ements)

_____ Physical Science (Met by major requirements)

_____ Phys. or Biol. Science (Met by major requirements)

Math

____ MTH 105, 111, 112, 211, 241, 245 or 251 (4) (Met by major requirements)

Synthesis/Upper Division – choose from provided list

(Each course from a different department)
Contemp. Global Issues (3)
Science, Technology, Society (3)
Major Core:
General Science
MTH 112, MTH 241, MTH 245 or MTH 251 (4)
BI 211 – Principles of Biology (4)
BI 212 – Principles of Biology (4)
BI 213 – Principles of Biology (4)
or the alternative BI 204–206 series:
BI 204. Introductory Biology I (4)
BI 205. Introductory Biology II (4)
BI 206. Introductory Biology III (4)
CH 121 – General Chemistry (5) or CH 231 – General Chemistry (4)
CH 122 – General Chemistry (5) or CH 232 – General Chemistry (4)
and CH 262 – Laboratory for Chemistry 232 (1)
CH 123 – General Chemistry (5) or CH 233 – General Chemistry (4)
and CH 263 – Laboratory for Chemistry 233 (1)
(Students must receive a grade of C- or higher to continue on to the next
chemistry course in the series)
A minute second
Agricultural Science
BUT 331 - Plant Physiology (4)
BUT 350 – Introductory Plant Pathology (4)

 BOT 350 – Introductory Plant Pathology (4)
 _ CROP 440 – Weed Management (4)
_ ENT 311 – Introduction to Insect Pest Management (4)
 _ SOIL 205 – Soil Science (3) <u>&</u> SOIL 206 – Lab (1)
or CSS 205 – Soil Science (4)

Orientation

HORT 112 – Intro. to Horticultural Systems Practices. & Careers (2)	1
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Horticultural Science

НС	DRT 301 – The Biology of Horticulture (3)
НС	DRT 311 – Plant Propagation (4)
н	DRT 316 – Plant Nutrition (4)

Experiential Learning

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	_ HORT 403 or 410 – Thesis/Internship (6-12)	

HORT 412 – Career Exploration: Internships & Research Projects (1)

Option: The	erapeutic	Horticulture
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Term Entering: _____ From: _____

Option Requirements

Plant Ma	aterials (Select 2 courses from the following)
	HORT 226 – Landscape Plant Materials I (4)
	HORT 228 – Landscape Plant Materials II (4)
	HORT 251 – Temperate Tree Fruit, Berries, Grapes, & Nuts (2) alt, year
	HORT 255 – Herbaceous Ornamental Plant Materials (3)
	HORT 433 – Systematics & Adaptation Vegetable Crops (4)
Ecology	
	_HORT 318 – Applied Ecology of Managed Ecosystems (WIC) (3)
Technolo	Dgy
	_ HORT 380 – Sustainable Landscape Design (3)
Horticult	tural Communication
	HORT 318 – Applied Ecology of Managed Ecosystems (3) (WIC)
	HORT 407 – Seminar (1)
	HORT 411 – Horticulture Book Club (1)
Capston	e
	HORT 495 – Horticultural Management Plans (3)
Horticult	tural Science & Technology (Select 2 courses from the following)
	ENT 322 – Honey Bee Biology & Beekeeping (3)
	HORT 260 – Organic Farming/Gardening (3)
	HORT 285 – Permaculture Design & Theory: Certificate Course (4)
	HORT 314 – Principles of Turfgrass Maintenance (4)
	HORT 315 – Sustainable Landscapes: Maint., Conserv., Restor. (4)
	HORT/FES 350 – Urban Forestry (3)
	HORT 351 – Floriculture & Greenhouse Systems (4) alt. year
	HORT 358 – Landscape Construction Techniques (4)
	HORT 360 – Irrigation/Drainage (4)
	HORT 361 – Plant Nursery Systems (4) <i>alt. year</i>
Horticult	tural & Social Sciences
	HORT 270 – Introduction to Therapeutic Horticulture (2)
	HORT 271 – Techniques & Adaptive Strategies (2)
	HORT 272 – Basic Therapeutic Skills I (2)
	HORT 273 – Basic Therapeutic Skills II (2)
	HORT 274 – Therap. Hort. Older Adults/Children (2)
	HORT 275 – Therap. Garden Design, Maintenance, Programming (2)
	PSY 201 – General Psychology (3)
	SOC 204 – Introduction to Sociology (3)
(6.1	
(Select 3	adaitional courses from the following)
	HDFS 311 – Infant & Child Development (4)
	HDFS 313 – Adolescent Development (4)
	$\frac{1}{1000} = \frac{1}{1000} = 1$
	PSY 250 - Human Lifesman Development (A)
	PSY 381 - Abnormal Psychology (A)
	PSY 432 – Physiological Psychology (4)
	PSY 433 – Psychopharmacology (4)
	PSY 485 – Behavior Modification (4)
	PSY 498 – Health Psychology (4)
	SOC 350 – Health, Illness, & Society (4)
	SOC 432 – Sociology of Aging (3)
	SOC 439 – Welfare & Social Services (4)
	SOC 440 – Juvenile Delinguency (4)

_____ SOC 442 – Sociology of Drug Use & Abuse (4)

Confirm requirements for Professional Registration by the American Horticultural Therapy Association (AHTA) at <u>http://ahta.org/professional-registration</u> A 480 hour AHTA approved and supervised internship is also required for Professional Registration by the AHTA.

Ecology & Sustainability Ecosystems Courses (Meets Synthesis Requirements) (Each course must be from a different department)

Contemporary Global Issues (Select 1 of the following courses)
AEC 351 – Natural Resource Economics & Policy (3)
AEC 352 – Environmental Economics and Policy (3)
BI 301 – Human Impacts on Ecosystems (3)
BI 306 – Environmental Ecology (3)
CROP 330 – World Food Crops (3)
FES 365 – Issues in Natural Resources Conservation (3)
FW 325 – Global Crises in Resource Ecology (3)
GEOG 300 – Sustainability for the Common Good (3)
GEOG 330 – Geography International Development & Globalization (3
HORT/ENT 331 – Pollinators in Peril (3)
SUS 350 – Sustainable Communities (4)
Z 349 – Biodiversity: Causes, Consequences & Conservation (3)
Science, Technology and Society (Select 1 of the following courses)
ANS 315 – Contentious Social Issues in Animal Agriculture (3)
ANS/FES/FW 485 – Consensus and Natural Resources (3)
ATS 320 – The Changing Climate (3)
BI 348 – Human Ecology (3)
BI/FES 435 – Genes and Chemicals in Agriculture: Value and Risk (3)
BOT 324 – Fungi in Society (3)
CH 374 – Technology, Energy, and Risk (3)
ENGR 350 – Sustainable Engineering (3)
ENGR 363 – Energy Matters (3)
ENSC 479 – Environmental Case Studies (3)
FES/NR/RNG 477 – Agroforestry (3)
FST 421 – Food Law (3)
FW 485 – Consensus & Natural Resources (3)
GEOG 300 – Sustainability for the Common Good (3)
GEOG 340 – Introduction to Water Science and Policy (3)
HORT 330/ENT 300 – Plagues, Pests, and Politics (3)
HST 481 – Environmental History of the United States (4)
HSTS 421 – Technology & Change (4)
HSTS 470 – Ecology & History: Landscapes Columbia Basin (3)
NUTR 312 – Issues in Nutrition & Health (3)
PH 313 – Energy Alternatives (3)
PHL 325 – Scientific Reasoning (4)
PS 476 – Science & Politics (4)
SOIL 395 – World Soil Resources (3)
SUS 304 – Sustainability Assessment (4)

TOTAL UNITS (need 180)

UPPER DIVISION UNITS (need 60) ____

Research Track (Optional)

- _____ HORT 406 Projects: Data Presentations (1) MTH 251 – Differential Calculus (4)
- _____ MTH 251 Differential Calculus (4)
- ______ ST 351 Intro to Statistical Methods (4)
- (Select 3 of the following)
- _____ BB 350 Elementary Biochemistry (4)
- _____ BI 370 Ecology (3)
- _____ BOT 341 Plant Ecology (4)
- _____ CH 331 Organic Chemistry (4)
- _____ CH 332 Organic Chemistry (4)
- _____ CH 337 Organic Chemistry Lab (4) _____ MB 230 – Introductory Microbiology (4)
- PH 201 General Physics (5)
- ______PH 202 General Physics (5)

Students pursuing a major or minor in horticulture are required to receive a grade of C- or better in all HORT (horticulture) and PBG (plant breeding and genetics) courses that are required for completion of their major and option, or minor. If a grade below C- is received in a HORT or PBG course required for their major and option, or minor, a student will need to retake the course and receive a grade of Cor better. If the grade below a C- was received for a course that is part of a group of courses where the student can select which courses to take (i.e., they do not need to take all of the courses, just a specified number of courses or redits) then it would be acceptable for the student to substitute a course for the one that they had received a grade below a C-. For example, in most of our options, a student needs to complete three of four plant identification courses. If a student received a grade lower than a C- in one of the classes, they could either retake the same course or complete the other three courses with a grade of C- or better.