Deanna Lloyd

Instructor Sustainability Double Degree Program Crop and Soil Science Department Oregon State University

EDUCATION

Oregon State University, Corvallis, OR		
Master of Science, Crop science		
Thesis: Farmer perspectives on the transition to organic agriculture: An Oregon study		
of farmer motivations and barriers		
Graduate Minor, Horticulture	2016	
Western Washington University, Bellingham, WA		
Secondary Education Teaching Certificate, Secondary science education	2008	
Bachelor of Arts in Education, Earth science/general science for secondary education	2008	
Bachelor of Arts, Outdoor recreation management	2007	
Minor, Environmental Education	2007	
EXPERIENCE		
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2018 - Present	Instructor, Oregon State University, Department of Horticulture, Corvallis, OR
2016 - Present	Instructor, Oregon State University, Sustainability Double Degree Program and Crop &
	Soil Science Department, Corvallis, OR
2014 - 2016	Graduate Student and Teaching Assistant, Oregon State University Small Farms
	Program, Corvallis, OR
2014 - 2016	Farm-to-Institution Manager, Corvallis Environmental Center, Corvallis, OR
2012 - 2016	Service-Learning Coordinator, Oregon State University, Crop and Soil Science
	Department, Corvallis, OR
2012 - 2014	Farm Manager, Corvallis Environmental Center, Corvallis, OR, 2012 – 2014
2010 - 2011	Nutrition Educator, Food Sense Nutrition Education – Washington State University
	Extension, Bellingham, WA
2009 - 2011	School Garden Educator, Common Threads Farm, Bellingham, WA
2008 - 2010	Founder and Lead Educator, Bellingham Schools/WWU Outback Garden Partnership,
	Bellingham, WA
2008	Science Teacher, Hastings Girls' High School, Hastings, New Zealand
2008	Sustainability Student Researcher, Woodring Initiative for Sustainability Education,
	Woodring College of Education, Bellingham, WA

COURSES TAUGHT

Spring 2019	HORT 307 - Organic Systems Predicaments (Ecampus)
Winter 2019	SUS 325 - Agricultural & Environmental Predicaments, Writing Intensive Course (WIC)
	HORT 212 - Introduction to Organic Agricultural Systems (Ecampus)
	SUS 410 - Internship
Fall 2018	SUS 410 - Internship
Spring 2018	SUS 102 – Introduction to Environmental Science (Ecampus)
Winter 2018	CROP/SOIL 325 – Agricultural & Environmental Predicaments, Writing Intensive
	Course (WIC)
Summer 2017	SUS 350 – Sustainable Communities

PUBLICATIONS & PHOTOGRAPHY

- Lloyd, D., S. Newton, L. Gwin, and A. Garrett. 2016. Farm to Institution Fact Sheet. Corvallis, OR: Corvallis Environmental Center and OSU Center for Small Farms & Community Food Systems. Available at: http://smallfarms.oregonstate.edu/sites/default/files/small-farms-tech-report/farm-to-institution-fact-sheet.pdf
- Lloyd, D. 2015. Oregon grown produce at a school near you. Oregon Small Farm News X(3): 13-14. Available at: http://smallfarms.oregonstate.edu/sites/default/files/sfnsummer2015.pdf
- Lloyd, D. 2015. *OSU Small Farms Conference Recap.* Photographs. Oregon Small Farm News X(2): 3-4. Available at: http://smallfarms.oregonstate.edu/sites/default/files/sfnspring2015.pdf

PRESENTATIONS

- Lloyd, D. 2019. How meaningful, community-identified service-learning projects are possible in large undergraduate courses. National Environmental Justice Conference & Training Program, Washington D.C.
- Lloyd, D. 2018. Invited panelist. WIC Teaching Showcase Informal Writing Activities for the WIC Classroom. WIC Faculty Seminar. Oregon State University, Corvallis, OR.
- Stephenson, G. O. Author & Presenter, Lloyd, D. M. Author. 2017. Invited. Motivations and Challenges of Farmer Transition to Organic Farming: An Oregon Study. Organic Agriculture Research Symposium. Lexington, KY.
- Stephenson, G. and D. Lloyd. 2016. Invited. Motivations and barriers to transitioning to organic farming in the USA. Faculty and student symposium, College of Natural Resources, Royal University of Bhutan. Lobesa, Bhutan.
- Lloyd, D. 2015. Invited. Service-learning panel. Service-Learning and Community Engagement Symposium. Oregon State University, Corvallis, OR.
- Lloyd, D. 2008. Integration of sustainability education into pre-service teacher preparation. Association for the Advancement of Sustainability in Higher Education (AASHE) National Conference, Raleigh, NC.

MEDIA ATTENTION

- Experiential Learning in Online Environmental. February 6, 2019. http://blogs.oregonstate.edu/inspire/2019/02/06/experiential-learning-in-online-instruction/
- Interviews with WIC Seminar Alumni: Deanna Lloyd. June 4, 2018. http://blogs.oregonstate.edu/wicnews/?p=1068
- Sustainable Cemeteries Service-Learning Project. March 5, 2018. http://www.gazettetimes.com/news/local/sustainability-in-the-cemetery/article_1ae0588e-4636-5844-82a1-8375f5456a0f.html
- OSU Waste Audit & Sustainability Engagement. December 23, 2017. https://www.tun.com/blog/diving-into-dumpsters-sustainability-goals/
- Sustainability Student Engagement through Waste Audit. October 23, 2017.

 $http://democratherald.com/corvallis/news/local/waste-is-a-terrible-thing-to-mind/article_02c98187-d95c-52ab-b87e-78a4cb63e18b.html$

SERVICE

2019 - Present	Member, Sustainability Advisory Council, Oregon State University, Corvallis, OR
2017 - Present	Reviewer of Conference Proposals, Association for the Advancement of Sustainability in
	Higher Education
2017 - Present	Wild & Scenic Film Festival Committee Member, Corvallis Environmental Center,
	Corvallis, OR
2017	Co-organizer, Harward Lecture Series, Oregon State University, Corvallis, OR
2014 - Present	Board Member, South Corvallis Food Bank, Corvallis, OR
2010 - 2011	Advisory Board Member, Transition Whatcom: Southside, Bellingham, WA
2009 - 2011	Glean Captain, Small Potatoes Gleaning Project, Bellingham, WA
2009 - 2011	Food Distributor, Bellingham Food Bank, Bellingham, WA
2004	Ornithology Research Volunteer, Point Reyes Bird Observatory, Mono Lake, CA